

Step 1 – Listening Interpretive Task:

Conoce a Elena y su habitación

Conoce a Elena: una joven mexicana IPA

Antes de ver el video...

Use a dictionary or the website www.wordreference.com to look up the meaning of the words below. These are new words that will be used several times in the video.

8 No-Excuse Words/Phrases to Learn for the Unit

1. *el cajón* _____
2. *utilizo (utilizar)* _____
3. *(no) me gusta* _____
4. *coleccionas (coleccionar)* _____
5. *guardo (guardar)* _____
6. *la recámara* _____
7. *comparto (compartir)* _____
8. *dice (decir)* _____

Step 1 – Listening Interpretive Task:

Conoce a Elena y su habitación

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Watch the video about Elena and her bedroom. Listen carefully as she describes her room, talks about her likes and dislikes, shares her collections, and discusses her feelings about sharing her room with her sister. Complete the Interpretive Tasks to help you learn more about Elena.

1. Key Words

Mark the **one** word in each group that you hear in the video. Each group is shown in the order they appear in the video.

- | | | |
|---|---|--|
| 1. <input type="checkbox"/> <i>escritorio</i>
<input type="checkbox"/> <i>puerta</i>
<input type="checkbox"/> <i>habitación</i> | 2. <input type="checkbox"/> <i>ropa</i>
<input type="checkbox"/> <i>mochila</i>
<input type="checkbox"/> <i>papeles</i> | 3. <input type="checkbox"/> <i>estéreo</i>
<input type="checkbox"/> <i>computadora</i>
<input type="checkbox"/> <i>iPod</i> |
| 4. <input type="checkbox"/> <i>muñecas</i>
<input type="checkbox"/> <i>carteles</i>
<input type="checkbox"/> <i>peluches</i> | 5. <input type="checkbox"/> <i>revistas</i>
<input type="checkbox"/> <i>libros</i>
<input type="checkbox"/> <i>pósteres</i> | 6. <input type="checkbox"/> <i>películas</i>
<input type="checkbox"/> <i>programas</i>
<input type="checkbox"/> <i>telenovelas</i> |
| 7. <input type="checkbox"/> <i>estudio</i>
<input type="checkbox"/> <i>hago</i>
<input type="checkbox"/> <i>miro</i> | 8. <input type="checkbox"/> <i>pequeña</i>
<input type="checkbox"/> <i>menor</i>
<input type="checkbox"/> <i>joven</i> | 9. <input type="checkbox"/> <i>cercanas</i>
<input type="checkbox"/> <i>separadas</i>
<input type="checkbox"/> <i>grandes</i> |
| 10. <input type="checkbox"/> <i>guardo</i>
<input type="checkbox"/> <i>colecciono</i>
<input type="checkbox"/> <i>comparto</i> | | |

2. Main Idea

Using information from the video, describe in English the main idea of the video.

3. Supporting Details

Circle the letter corresponding to the details that are included in the video. On the line provided below, write in Spanish the information from the video.

Note: Not all of the details are included in the video.

- a. A word to describe the size of her room _____
- b. Type of clothing she likes to wear _____
- c. One of the two things she likes best about her room _____
- d. Where she likes to watch TV _____
- e. The number of pets she has in her room _____
- f. Type of music she likes _____
- g. How she feels about sharing a room _____
- h. Her sister's favorite type of music _____

4. Organizational Features

How is the video organized? Choose the feature that applies and explain briefly in English why you selected that feature.

- 1. Chronological
- 2. Autobiographical
- 3. Pros/Cons

5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English.

- 1. *“algunos objetos que no utilizo”* (0:40) _____
- 2. *“no me llaman la atención”* (1:05) _____
- 3. *“cosas de las dos”* (2:07) _____

6. Inferences

“Listen between the lines” to decide if the following statements are (T) true or (F) false. Justify your choices in English with evidence from the video.

1. It would be a good idea for Elena to clean out her dresser.

2. Elena doesn't seem to spend time in her room.

7. Author's Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

___ Informative

___ Entertainment

___ Persuasive

8. Comparing Cultural Perspectives

Answer the following questions in English. Use evidence from the video to support your response.

1. How does Elena's room compare to your room? What is different? What is similar?

2. How do Elena's likes and dislikes compare to typical likes and dislikes of students in the U.S.?

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write your response in Spanish and provide evidence from the video to support your reaction.

Reacción personal:
