

Step 1 – Listening Interpretive Task:

Conoce a Grecia y su habitación

Conoce a Grecia: una joven mexicana IPA

Antes de ver el video...

Use a dictionary or the website www.wordreference.com to look up the meaning of the words below. These are new words that will be used several times in the video.

8 No-Excuse Words/Phrases to Learn for the Unit

1. *la cama* _____
2. *el mueble* _____
3. *la ropa* _____
4. *las caricaturas* _____
5. *los peluches* _____
6. *los videojuegos* _____
7. *ahorrativo/a* _____
8. *las alcancías* _____

Step 1 – Listening Interpretive Task:

Conoce a Grecia y su habitación

Conoce a Grecia: una joven mexicana IPA

Watch the video about Grecia and her bedroom. Listen carefully as she describes her room, talks about her likes and dislikes, shares her collections, and discusses her feelings about not having to share her bedroom with a sibling. Complete the Interpretive Tasks to help you learn more about Grecia.

1. Key Words

Mark the **one** word in each group that you hear in the video. The words are listed in the order in which they are said in the video.

- | | | |
|-----------------|------------------|--------------------|
| 1. ___ cuarto | 2. ___ películas | 3. ___ pañuelos |
| ___ dormitorio | ___ noticiero | ___ accesorios |
| ___ camino | ___ tele | ___ joyas |
| 4. ___ anuncios | 5. ___ juego | 6. ___ computadora |
| ___ series | ___ toco | ___ ordenador |
| ___ pósteres | ___ colecciono | ___ tableta |
| 7. ___ primo | 8. ___ miro | 9. ___ dice |
| ___ nieto | ___ oigo | ___ sale |
| ___ hermanito | ___ escucho | ___ explica |
| 10. ___ meses | | |
| ___ años | | |
| ___ semanas | | |

2. Main Idea

Using information from the video, describe in English the main idea of the video.

3. Supporting Details

Circle the corresponding letter of the details that are included in the video. On the line below, write in Spanish the information heard in the video.

Note: Not all of the details are included in the video.

- a. Size of Grecia's room _____
- b. Where Grecia keeps her schoolwork _____
- c. What Grecia watches on television _____
- d. What Grecia collects _____
- e. Age of Grecia's brother _____
- f. Who uses the computer _____
- g. What radio station Grecia listens to _____
- h. What Grecia likes about her piggy bank _____

4. Organizational Features

How is the video organized? Choose the feature that applies and explain briefly in English why you selected that feature.

- 1. Autobiographical
- 2. Chronological
- 3. Problem/Solution

5. Guessing Meaning from Context

Using the context from the video, guess what these words in **bold** might mean in English.

- 1. "tengo un mueble para **guardar** mi ropa" (0:29)

- 2. "mi cuarto es muy **colorido**" (2:15)

- 3. "tengo todas las cosas que me gustan y que **me representan**" (2:42)

6. Inferences

“Listen between the lines” to decide if the following statements are true (T) or false (F). Justify your choices in English with evidence from the video.

___ 1. Grecia doesn't have many hobbies.

___ 2. Grecia's room reflects her personality.

7. Author's Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

___ Informative

___ Entertainment

___ Persuasive

8. Comparing Cultural Perspectives

Answer the following questions in English. Use evidence from the video to support your response.

1. How do the items in Grecia's room compare and/or contrast with items in a typical teenager's room in the U.S.?

2. How are Grecia's collections similar to and/or different from collections belonging to typical teens in the U.S.?

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write your response in Spanish and provide evidence from the video to support your reaction.

Reacción personal:
