

Step 1 – Listening Interpretive Task:

Conoce a Grecia y su habitación

***Conoce a Grecia: una joven mexicana* IPA**

Antes de ver el video...

Use a dictionary or the website www.wordreference.com to look up the meaning of the words below. These are new words that will be used several times in the video.

8 No-Excuse Words/Phrases to Learn for the Unit

1. *el sillón* _____
2. *la tele* _____
3. *el mueble* _____
4. *guardar* _____
5. *los peluches* _____
6. *las caricaturas* _____
7. *ahorrativo/a* _____
8. *la alcancía* _____

Step 1 – Listening Interpretive Task:

Conoce a Grecia y su habitación

Conoce a Grecia: una joven mexicana IPA

Watch the video about Grecia and her bedroom. Listen carefully as she describes her room, talks about her likes and dislikes, shares information about her collections, and discusses what she thinks her room says about her. Complete the Interpretive Tasks to help you learn more about Grecia.

1. Key Words

Mark an **X** next to the words/phrases that you hear in the video.

Note: Not all of the words/phrases will be mentioned in the video.

1. ___ *pequeño*
2. ___ *mesa de noche*
3. ___ *accesorios*
4. ___ *peluches*
5. ___ *caricaturas*
6. ___ *caja*
7. ___ *computadora*
8. ___ *salón*
9. ___ *todo tipo*
10. ___ *colorido*
11. ___ *brillantes*
12. ___ *regalaron*
13. ___ *digo*
14. ___ *adiós*

2. Main Idea

Using information from the video, describe in English the main idea of the video.

3. Supporting Details

Circle the letter corresponding to the details included in the video. On the line provided below, write in Spanish the information heard in the video.

Note: Not all of the details are included in the video.

- a. Where Grecia keeps her accessories _____
- b. One favorite item in her room _____
- c. What Grecia watches on TV _____
- d. What Grecia collects _____
- e. Why she doesn't want to share a room _____
- f. Where the Xbox is located _____
- g. Age at which Grecia received her piggy bank _____
- h. What she buys for her room with her piggy-bank money _____

4. Organizational Features

How is the video organized? Choose the features that apply and explain briefly in English why you selected those features.

- 1. Chronological
- 2. Autobiographical
- 3. Compare/Contrast
- 4. Description
- 5. Pros/Cons

5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases in **bold** might mean in English.

1. "los tengo **desde chiquita**" (0:56) _____
2. "que **me la regalaron** cuando cumplí 12 años" (2:25) _____
3. "tengo todas las cosas que me gustan y que me representan **a la vista**" (2:45) _____

6. Inferences

"Listen between the lines" to answer the following questions. Justify your response in English with evidence from the video.

1. Why do you think that Grecia doesn't want to share her room?

2. Why do you think that Grecia describes herself as being "thrifty"?

3. How does the room reflect Grecia's personality?

7. Author's Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

_____ Informative _____ Entertainment _____ Persuasive

8. Comparing Cultural Perspectives

Answer in Spanish the following questions. Use evidence from the video to support your response.

1. *¿Son típicas de una joven estadounidense las cosas que hay en la habitación de Grecia?*

2. *¿Son típicas de una joven estadounidense las colecciones que tiene Grecia?*

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write your response in Spanish and provide evidence from the video to support your reaction.

Reacción personal:
