

Step 1 – Reading Interpretive Task:

Semilla: Museo Centro de Ciencia y Tecnología, Chihuahua

Conoce a Fernando y su pasatiempo IPA

Antes de leer el artículo...

Use a dictionary or the website www.wordreference.com to look up the meaning of the words below. These are new words that will be used several times in the article.

6 No-Excuse Words/Phrases to Learn for the Unit

1. *brinda (brindar)* _____
2. *aprendizaje* _____
3. *museografía* _____
4. *se llevan a cabo (llevarse a cabo)* _____
5. *abonar* _____
6. *la faz* _____

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Read the provided article from the *Semilla - centro de ciencia y tecnología*. Complete the Interpretive Tasks to help you learn more about this museum.

1. Key Words

Find the Spanish word(s) in the article for the English word(s) below. Write the words in Spanish on the line provided. The number of the paragraph or title of the heading where the word(s) appears is in parentheses after the word.

1. environment (*subtítulo de la foto*) _____ (sustantivo)
2. has kept in mind (P1) _____ (verbo)
3. available (P1) _____ (adjetivo)
4. classrooms (P2) _____ (sustantivo)
5. media library (P2) _____ (sustantivo)
6. the slogan (*Por qué nos gusta...*) _____ (sustantivo)
7. to amaze (oneself) (*Por qué nos gusta...*) _____ (verbo)
8. natural riches (*La vida*) _____ (sustantivo)
9. sustainable (*Tecnología*) _____ (adjetivo)
10. chats (P3) _____ (sustantivo)

2. Main Idea

Using information from the article, describe in English the main idea of the article.

3. Supporting Details

Circle the letter that corresponds to the details included in the article. Using the line provided below, write in Spanish the information from the article.

Note: Not all of the details are included in the article.

- a. Square footage of the museum _____
- b. Target population of the museum _____
- c. Most popular part of the museum _____
- d. One thing they considered to make it accessible to all _____
- e. One permanent feature of the museum _____
- f. Event that takes place in the *cibercafé* _____
- g. Exhibit area to visit to learn more about the city _____
- h. Exhibit area to visit to see live animals _____

4. Organizational Features

How is the article organized? Choose the features that apply and explain briefly in English why you selected those features.

- 1. Informational
- 2. Cause/Effect
- 3. Alphabetical
- 4. Description
- 5. Pros/Cons

5. Guessing Meaning from Context

Using the context from the article, guess what these words and phrases might mean in English. The paragraph number where you can find the phrase is in parentheses.

1. *está dirigido* (P1) _____
2. *anfiteatro al aire libre* (P2) _____
3. *los fenómenos externos e internos* (Tierra) _____
4. *Un recorrido por el origen de...* (La vida) _____

6. Inferences

“Read between the lines” to answer the following questions. Justify your choices in English with evidence from the article.

1. Ralph W. Emerson once said something the museum paraphrases as, “Men love to wonder, and that is the seed to science.” Why do you think this is the museum’s slogan?

2. How does the museum honor this slogan?

7. Author’s Perspective/Purpose

Select the purpose of the article. Justify your answer in English with evidence from the article.

___ Educational

___ Entertainment

___ Persuasive

8. Comparing Cultural Perspectives

Answer the following questions in English. Use evidence from the article to support your response.

1. *¿Qué museos hay en tu ciudad o cerca de tu ciudad? ¿Hay un museo como el Museo Semilla?*

2. *¿Adónde puedes ir en tu ciudad o cerca de tu ciudad para tomar clases afuera de la escuela? ¿Puedes ir a un museo?*

9. Personal Reaction to the Article

Using specific information from the article, describe your personal reaction to what you read. Write your response in Spanish and provide evidence from the article to support your reaction.

Reacción personal:
