

Step 1 – Listening Interpretive Task:

Daniel en Konga Burger

Conoce a Daniel y su restaurante favorito IPA

Antes de ver el video...

Use a dictionary or the website www.wordreference.com to look up the meaning of the words below. These are new words that will be used several times in the video.

8 No-Excuse Words/Phrases to Learn for the Unit

1. *probar* _____
2. *el platillo* _____
3. *saludable* _____
4. *los alimentos* _____
5. *elegir* _____
6. *el champiñón* _____
7. *la salchicha* _____
8. *el pan* _____

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Read over the Konga Burger restaurant menu before you watch the video. Refer to it during the video to follow along with Daniel. Watch the video in which Daniel is at his favorite restaurant, Konga Burger. He tells you about the options to order on the menu. Complete the Interpretive Tasks to help you learn more about Konga Burger.

1. Key Words

Put an **X** next to all the words you hear in the video.

Note: Not all the words are included in the video.

- | | | | |
|------------------------|-----------------------------|-----------------------|--------------------------|
| 1. ___ <i>café</i> | 4. ___ <i>acostumbramos</i> | 7. ___ <i>chile</i> | 10. ___ <i>ejercicio</i> |
| 2. ___ <i>carnitas</i> | 5. ___ <i>ingrediente</i> | 8. ___ <i>pollo</i> | |
| 3. ___ <i>lechuga</i> | 6. ___ <i>papas fritas</i> | 9. ___ <i>pedimos</i> | |

2. Main Idea

Using information from the video, describe in English the main idea of the video.

3. Supporting Details

Circle the letter corresponding to the details included in the video. On the line below, write in Spanish the information heard in the video.

Note: Not all of the details are included in the video.

- a. One special part of the hamburgers _____
- b. Name of Daniel's favorite sandwich _____
- c. One condiment on Daniel's favorite sandwich _____
- d. Member of Daniel's family who works in the restaurant _____
- e. What the customer needs to look at when choosing a sandwich _____
- f. Replacement for the bread in the healthiest menu option _____
- g. Why you shouldn't eat in the restaurant if you have allergies _____
- h. What we can't do without good health _____

4. Organizational Features

How is the video organized? Choose the features that apply and explain briefly in English why you selected each feature.

- 1. Description
- 2. Chronological
- 3. Question and Answer
- 4. Problem/Solution
- 5. Pros/Cons

5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English.

1. *sabor distinto* (0:21) _____
2. *¡Claro que sí!* (0:54 and 1:54) _____
3. *es hecha de* (1:05) _____
4. *envuelta en hojas de lechuga* (1:31) _____

6. Inferences

“Listen between the lines” to answer the questions below. Justify your choices in English with evidence from the video.

1. Why is it important for fast food restaurants to increase the variety of food offered on the menu?

2. Why might a fast food restaurant be a recommended place for young people to hang out with friends?

3. Is fast food healthy?

7. Author's Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

_____ Comic

_____ Scientific

_____ Informative

8. Comparing Cultural Perspectives

Answer in Spanish the following questions. Use evidence from the video to support your answers.

1. *¿Cómo se han adaptado los restaurantes de comida rápida a la cultura de tu comunidad?*

2. *¿Cuál es la actitud de la gente de tu comunidad acerca de la cantidad de restaurantes de comida rápida?*

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write in Spanish and provide evidence from the video to support your reaction.

Reacción personal:
