

Step 1 – Listening Interpretive Task:

Conoce a Daniel

Conoce a Daniel y su comida favorita IPA

Antes de ver el video...

No-Excuse Words/Phrases to Learn for the Unit

Make a list of common foods in Spanish for each food group.

Los grupos alimenticios

<i>Los granos</i>	
<i>Las verduras</i>	
<i>Las frutas</i>	
<i>La carne</i>	
<i>Los productos lácteos</i>	

Step 1 – Listening Interpretive Task:

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Watch the video of Daniel in his kitchen talking about some of his favorite foods. Listen carefully as he describes the ingredients used to make *huevos rancheros*. Complete the Interpretive Tasks to help you learn more about Daniel.

1. Key Words

Put a check mark next to the words that you hear in the video.

Note: Not all the words are mentioned in the video.

1. _____ *cocina*
2. _____ *haces*
3. _____ *probaste*
4. _____ *zanahorias*
5. _____ *huevos*
6. _____ *almacén*
7. _____ *platillo*
8. _____ *desayunas*
9. _____ *almuerzo*
10. _____ *gastronomía*

2. Main Idea

Using information from the video, describe in English the main idea of the video.

3. Supporting Details

Circle the letter that corresponds to the details included in the video. On the lines below, write in Spanish the information found in the video.

Note: Not all of the details are included in the video.

- a. What Daniel likes to do _____
- b. Where Daniel first tried his favorite dish _____
- c. Who does the grocery shopping _____
- d. One ingredient used to make the dish _____
- e. Daniel's least favorite vegetable _____
- f. Person who makes this dish _____
- g. What Daniel has for breakfast _____
- h. What time Daniel leaves for school _____

4. Organizational Features

How is the video organized? Choose the features that apply and explain briefly in English why you selected those features.

- 1. Chronological
- 2. Autobiographical
- 3. Compare/Contrast
- 4. Informational
- 5. Pros/Cons

5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English. The time code number in parentheses is where you can find the phrase used in the video.

1. *súper* (0:47) _____
2. *me tocó a mí* (0:54) _____
3. *particulares* (1:12) _____

6. Inferences

“Listen between the lines” to answer the following questions. Justify your choices in English with evidence from the video.

1. Why do you think a lot of people know how to make Daniel’s favorite dish?

2. Why do you think Daniel eats breakfast so early?

7. Author’s Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

_____ Educational

_____ Persuasive

_____ Scientific

8. Comparing Cultural Perspectives

Answer in Spanish the following questions. Use evidence from the video to support your response.

1. *¿A qué hora desayunas? ¿Qué comes? Compara el desayuno tuyo con el de Daniel.*

2. *¿Cuál es la comida más deliciosa que has comido? ¿Es de tu comunidad o de otra?*

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write your response in Spanish and provide evidence from the video to support your reaction.

Reacción personal:
