Step 1 – Listening Interpretive Task:

Evelyn y su comida favorita

Conoce a Evelyn: su comida favorita IPA

Antes de ver el video...

Take a moment and make a list in English of eight common ingredients that are used for baking. Look up the words and record each translation into Spanish using a dictionary or the website www.wordreference.com.

8 No-Excuse Words/Phrases to Learn for the Unit

English	Spanish
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Step 1 – Listening Interpretive Task:

Evelyn y su comida favorita

Conoce a Evelyn: su comida favorita IPA

Watch the video of Evelyn in her kitchen sharing information about her favorite foods. Listen carefully as she describes the ingredients used to make traditional *tortillas*. Complete the Interpretive Tasks to help you learn more.

1. Key Words

Mark the **one** word in each group that you hear in the video. The words are listed in the order in which they are said in the video.

1. _____ *sala*
   _____ *comedor*
   _____ *cocina*

2. _____ *hermana*
   _____ *padre*
   _____ *abuelita*

3. _____ *harina*
   _____ *azúcar*
   _____ *aceite*

4. _____ *huevos*
   _____ *manteca*
   _____ *queso*

5. _____ *recipiente*
   _____ *taza*
   _____ *plata*

6. _____ *prima*
   _____ *tía*
   _____ *mamá*

7. _____ *ensalada*
   _____ *sopa*
   _____ *jamón*

8. _____ *aproximadamente*
   _____ *afortunadamente*
   _____ *rápidamente*

9. _____ *tarde*
   _____ *mañana*
   _____ *noche*

10. _____ *cocodrilo*
    _____ *chapulines*
    _____ *pollo*

2. Main Idea

Using information from the video, describe in English the main idea of the video.

_____

_____

_____

3. Supporting Details

Circle the letter corresponding to the details included in the video. Using the line provided below, write in Spanish the information from the video.

Note: Not all of the details are included in the video.

a. Evelyn's favorite food other than *tortillas*   _____

b. Where she first had *tortillas*   _____

c. Two ingredients in the *tortillas*   _____ *y* _____

d. Number of *tortillas* she makes at one time   _____

e. Type of pan used for making the *tortillas*   _____

f. One thing she might eat for dinner   _____

g. Her favorite restaurant for dinner   _____

h. General time Evelyn eats dinner   _____

4. Organizational Features

How is the video organized? Choose the feature that applies and explain briefly in English why you selected that feature.

1. Alphabetical

2. Autobiographical

3. Cause/Effect

_____ _____

_____

5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English. The time where you can hear the word or phrase is in parentheses.

1. *desde pequeños…* (0:23)   _____

2. *… y un palote.* (0:46)   _____

3. *una ensalada o algo **ligero**…* (1:00)   _____

6. Inferences

"Listen between the lines" to decide if the following statements are true (T) or false (F). Justify your choices in English with evidence from the video.

1. ____ Evelyn enjoys meals with her family.

    _____

2. ____ *Tortillas* are the only food you can eat for dinner in Mexico.

    _____

7. Author's Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

____ Informative   ____ Entertainment   ____ Persuasive

_____

_____

_____

8. Comparing Cultural Perspectives

Answer the following questions in English. Use evidence from the video to support your response.

1. Evelyn eats *tortillas* with beans. What are some common items that go together to make a meal in the U.S.?

    _____

2. Evelyn has eaten *chapulines*, which are roasted grasshoppers. What are some unusual things you have tried?

    _____

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write in Spanish and provide evidence from the video to support your reaction.

Reacción personal:

_____

_____

_____

_____

_____

_____

_____