

## Step 1 – Listening Interpretive Task:

*Conoce a Karina: un restaurante tradicional de tacos*

### **Conoce a Karina: restaurante El Jalisciense IPA**

#### **Antes de ver el video...**

Use a dictionary or the website [www.wordreference.com](http://www.wordreference.com) to look up the meaning of the words below. These are new words that will be used several times in the video.

#### **4 No-Excuse Words/Phrases to Learn for the Unit**

1. *el bistec* \_\_\_\_\_
2. *adobada* \_\_\_\_\_
3. *el montado* \_\_\_\_\_
4. *la salud* \_\_\_\_\_

Next, create a list of five ingredients you would use to make a salad. Then, visit the website [www.wordreference.com](http://www.wordreference.com) to find the Spanish translation for each word on your list.

English	Spanish
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Step 1 – Listening Interpretive Task:

*Conoce a Karina: un restaurante tradicional de tacos*

### **Conoce a Karina: restaurante El Jalisciense IPA**

Watch the video about Karina eating in a local Mexican restaurant in Chihuahua, Mexico. Complete the Interpretive Tasks to help you learn more about Karina's favorite dish, the menu, and why eating healthy is important to Karina.

#### 1. Key Words

Mark the **one** word in each group that you hear in the video. The words are mentioned in the order in which they are said in the video.

- |                        |                           |                            |                         |
|------------------------|---------------------------|----------------------------|-------------------------|
| 1. ___ <i>original</i> | 2. ___ <i>verdura</i>     | 3. ___ <i>salado</i>       | 4. ___ <i>fajitas</i>   |
| ___ <i>tradicional</i> | ___ <i>fruta</i>          | ___ <i>rico</i>            | ___ <i>burritos</i>     |
| ___ <i>general</i>     | ___ <i>legumbres</i>      | ___ <i>dulce</i>           | ___ <i>tacos</i>        |
| 5. ___ <i>montados</i> | 6. ___ <i>picante</i>     | 7. ___ <i>papas fritas</i> | 8. ___ <i>cuidar mi</i> |
| ___ <i>nachos</i>      | ___ <i>fresca</i>         | ___ <i>ensaladas</i>       | ___ <i>hablar de</i>    |
| ___ <i>frijoles</i>    | ___ <i>saludable</i>      | ___ <i>sopa</i>            | ___ <i>leer de</i>      |
| 9. ___ <i>mala</i>     | 10. ___ <i>generación</i> |                            |                         |
| ___ <i>agradable</i>   | ___ <i>graduación</i>     |                            |                         |
| ___ <i>rápida</i>      | ___ <i>celebración</i>    |                            |                         |

#### 2. Main Idea

Using information from the video, describe in English the main idea of the video.

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### 3. Supporting Details

Circle the letter corresponding to the details included in the video. Using the line provided below, write in Spanish the information from the video.

Note: Not all of the details are included in the video.

- a. Year the restaurant was opened \_\_\_\_\_
- b. Type of restaurant this is \_\_\_\_\_
- c. One of the condiments you can add for flavor \_\_\_\_\_
- d. Where you can find the menu online \_\_\_\_\_
- e. One type of *tortilla* you can get \_\_\_\_\_
- f. One vegetable in the salad \_\_\_\_\_
- g. One reason you might come to this restaurant \_\_\_\_\_
- h. Best time of day to come to this restaurant \_\_\_\_\_

### 4. Organizational Features

How is the video organized? Choose the feature that applies and explain briefly in English why you selected that feature.

- 1. Chronological
- 2. Cause/Effect
- 3. Description

\_\_\_\_\_

\_\_\_\_\_

### 5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English. The time where you can hear the word or phrase is in parentheses.

- 1. *platillo* (0:42) \_\_\_\_\_
- 2. ... de **cuidar mi salud**... (1:38) \_\_\_\_\_
- 3. ... **festejar** algún cumpleaños... (1:56) \_\_\_\_\_

## 6. Inferences

“Listen between the lines” to decide if the following statements are true (T) or false (F). Justify your choices in English with evidence from the video.

1. \_\_\_\_\_ The restaurant offers a wide variety of Mexican foods.

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2. \_\_\_\_\_ Families can come here to celebrate any event, such as a graduation or anniversary.

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## 7. Author’s Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

\_\_\_\_\_ Informative

\_\_\_\_ Entertainment

\_\_\_\_ Persuasive

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## 8. Comparing Cultural Perspectives

Answer the following questions in English. Use evidence from the video to support your response.

1. Where would you go with friends for dinner? Where would you go for dinner to celebrate a special occasion? How do those restaurants compare to *El Jalisciense*?

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2. What type of food can you order in the restaurants above? How does it compare to the food at *El Jalisciense*?

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## 9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to the video. Write in Spanish and provide evidence from the video to support your reaction.

*Reacción personal:*

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