

## Step 1 – Listening Interpretive Task:

*Khalil y la ciudad de Chihuahua, México*

### **Conoce a Khalil: la ciudad de Chihuahua IPA**

#### ***Antes de ver el video...***

Use a dictionary or the website [www.wordreference.com](http://www.wordreference.com) to look up the meaning of the words below. These are new words that will be used several times in the video.

#### **8 No-Excuse Words/Phrases to Learn for the Unit**

1. *estado* \_\_\_\_\_
2. *conocida* \_\_\_\_\_
3. *hubo (haber)* \_\_\_\_\_
4. *datos* \_\_\_\_\_
5. *desesperante* \_\_\_\_\_
6. *sol* \_\_\_\_\_
7. *pasear* \_\_\_\_\_
8. *gastronomía* \_\_\_\_\_

## Step 1 – Listening Interpretive Task:

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### **Conoce a Khalil: la ciudad de Chihuahua IPA**

Watch the video about Khalil as he tells you about the city where he lives. He will share information about the weather, history, and activities he likes to do, and where he likes to go in Chihuahua, Mexico. Complete the Interpretive Tasks to help you learn more.

#### 1. Key Words

Mark the **one** word in each group that you hear in the video. The words are listed in the order in which they are said in the video.

- |                                   |                           |                        |                          |
|-----------------------------------|---------------------------|------------------------|--------------------------|
| 1. ___ <i>capital</i>             | 2. ___ <i>país</i>        | 3. ___ <i>calor</i>    | 4. ___ <i>batalla</i>    |
| ___ <i>pueblo</i>                 | ___ <i>república</i>      | ___ <i>fresco</i>      | ___ <i>lucha</i>         |
| ___ <i>barrio</i>                 | ___ <i>unido</i>          | ___ <i>viento</i>      | ___ <i>independencia</i> |
| 5. ___ <i>personajes</i>          | 6. ___ <i>comunidad</i>   | 7. ___ <i>ambiente</i> | 8. ___ <i>café</i>       |
| ___ <i>presidentes</i>            | ___ <i>recreativo</i>     | ___ <i>nubes</i>       | ___ <i>teatro</i>        |
| ___ <i>generales</i>              | ___ <i>gimnasio</i>       | ___ <i>clima</i>       | ___ <i>museo</i>         |
| 9. ___ <i>escuelas técnicas</i>   | 10. ___ <i>buen lugar</i> |                        |                          |
| ___ <i>centros comerciales</i>    | ___ <i>buenos amigos</i>  |                        |                          |
| ___ <i>parques de atracciones</i> | ___ <i>buena suerte</i>   |                        |                          |

#### 2. Main Idea

Using information from the video, describe in English the main idea of the video.

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### 3. Supporting Details

Circle the letter corresponding to the details included in the video. On the line provided below, write in Spanish the information heard in the video.

Note: Not all of the details are included in the video.

- a. Biggest state in the republic of Mexico \_\_\_\_\_
- b. Weather in the winter \_\_\_\_\_
- c. Year the Mexican Revolution was fought \_\_\_\_\_
- d. One historic figure that lived in Chihuahua \_\_\_\_\_
- e. One thing Khalil likes about his city \_\_\_\_\_
- f. Best time of the year to visit his city \_\_\_\_\_
- g. Average temperature in the summer \_\_\_\_\_
- h. One place he recommends visiting in his city \_\_\_\_\_

### 4. Organizational Features

How is the video organized? Choose the feature that applies and explain briefly in English why you selected that feature.

- 1. Problem/Solution
- 2. Chronological
- 3. Description

\_\_\_\_\_

\_\_\_\_\_

### 5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English. The time in the video where you can hear the words and phrases is in parentheses.

- 1. *perritos* (0:42) \_\_\_\_\_
- 2. *el centro histórico* (1:17) \_\_\_\_\_
- 3. *el sol **quema** mucho* (1:25) \_\_\_\_\_

## 6. Inferences

“Listen between the lines” to decide if the following statements are true (T) or false (F). Justify your choices in English with evidence from the video.

1. \_\_\_ Khalil is not very proud of his city.

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2. \_\_\_ There is a lot to do in Chihuahua.

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## 7. Author’s Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

\_\_\_ Informative

\_\_\_ Entertainment

\_\_\_ Persuasive

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## 8. Comparing Cultural Perspectives

Answer the following questions in English. Use evidence from the video to support your response.

1. What is the weather like in the summer in your city? In the winter? How does it compare to Chihuahua in the summer and winter?

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2. What are some activities you recommend doing in your city? How do those activities compare to the activities recommended by Khalil?

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## 9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to what you heard. Write your response in Spanish and provide evidence from the video to support your reaction.

*Reacción personal:*

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