

Step 1 – Listening Interpretive Task:

Conoce a Tania y su ciudad de Chihuahua, México

Conoce a Tania: la ciudad de Tania IPA

Antes de ver el video...

Use a dictionary or the website www.wordreference.com to look up the meaning of the words below. These are new words that will be used several times in the video.

8 No-Excuse Words/Phrases to Learn for the Unit

1. *nacer* _____
2. *procurar* _____
3. *conocido/a* _____
4. *suceder* _____
5. *los datos* _____
6. *la gastronomía* _____
7. *la gruta* _____
8. *los cortes* _____

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Watch the video about Tania as she tells you about the city where she lives. She will share information about the weather, history, activities she likes to do, and where she likes to go in Chihuahua, Mexico. Complete the Interpretive Tasks to help you learn more.

1. Key Words

Identify some places (common or proper nouns) in the city of Chihuahua that are mentioned in the video. List them in English on the lines provided below.

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Main Idea

Using information from the video, describe in English the main idea of the video.

3. Supporting Details

Circle the letter corresponding to the details included in the video. On the line provided below, write in Spanish the information found in the video.

Note: Not all of the details are included in the video.

- a. What Tania's city is like _____
- b. What her city is known for _____
- c. When the Mexican Revolution began _____
- d. What Tania doesn't like about her city _____
- e. Easiest way to get around the city _____
- f. Why Tania recommends visiting the museums _____
- g. Where Tania doesn't think a tourist should visit _____
- h. Type of food Tania would like to try _____

4. Organizational Features

How is the video organized? Choose the features that apply and explain briefly in English why you selected each feature.

- 1. Chronological
- 2. Problem/Solution
- 3. Compare/Contrast
- 4. Description
- 5. Storytelling

5. Guessing Meaning from Context

Using the context from the video, guess what these words and phrases might mean in English. The times in the video where the words/phrases can be found are in parentheses.

- 1. *paisajes diversos* (0:20) _____
- 2. *trata sobre* (0:45) _____
- 3. *transitado* (1:28) _____
- 4. *probar* (2:11) _____

6. Inferences

“Read between the lines” to answer the following questions. Justify your choices in English with evidence from the video.

1. Where do you think Tania would take someone visiting Chihuahua, Mexico, for the first time?

2. Do you think Tania is proud of where she comes from? Why or why not?

3. Would Chihuahua be a good city for a student looking to study abroad in Mexico? Why or why not?

7. Author’s Perspective/Purpose

Select the perspective/purpose of the video. Justify your answer in English with evidence from the video.

___ Informative

___ Entertainment

___ Persuasive

8. Comparing Cultural Perspectives

Answer the following questions in Spanish. Use evidence from the video to support your response.

1. *Compara tu ciudad con la de Tania. ¿Cuáles son las semejanzas y las diferencias?*

2. *Si Tania fuera mayor, ¿qué recomendaciones daría?*

9. Personal Reaction to the Video

Using specific information from the video, describe your personal reaction to what you hear. Write your response in Spanish and provide evidence from the video to support your reaction.

Reacción personal:
