

## Step 1 – Listening Interpretive Task:

*Las Noticias: Chihuahua en resumen*

### ***La obesidad en México IPA***

#### ***Antes de ver el video...***

Use a dictionary or the website [www.wordreference.com](http://www.wordreference.com) to look up the meaning of the words below. These are new words that will be used several times in the video.

#### **8 No-Excuse Words/Phrases to Learn for the Unit**

1. *parecer* \_\_\_\_\_
2. *la salud* \_\_\_\_\_
3. *equilibrado/a* \_\_\_\_\_
4. *adquirir* \_\_\_\_\_
5. *los modos* \_\_\_\_\_
6. *el sedentarismo* \_\_\_\_\_
7. *oportuno/a* \_\_\_\_\_
8. *la talla* \_\_\_\_\_

# Step 1 – Listening Interpretive Task:

*Las Noticias: Chihuahua en resumen*

## ***La obesidad en México IPA***

Watch the video about the suggestions being made by the Mexican Social Security Institute to prevent childhood obesity.

Complete the Interpretive Tasks to help you learn more about this serious problem.

### **1. Key Words**

Mark the words that you hear in the video. The words are in the order that they are presented in the video.

Note: Not all words are mentioned in the video.

- |                               |                                    |
|-------------------------------|------------------------------------|
| 1. _____ <i>seguro social</i> | 7. _____ <i>combatir</i>           |
| 2. _____ <i>país</i>          | 8. _____ <i>hábitos</i>            |
| 3. _____ <i>prevenir</i>      | 9. _____ <i>alimenticios</i>       |
| 4. _____ <i>sobrepeso</i>     | 10. _____ <i>programa</i>          |
| 5. _____ <i>los menores</i>   | 11. _____ <i>medicina familiar</i> |
| 6. _____ <i>gordo</i>         | 12. _____ <i>libras</i>            |
|                               | 13. _____ <i>peso</i>              |

### **2. Main Idea**

Using information from the video, describe in English the main idea of the video.

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### 3. Supporting Details

Circle the letter that corresponds to the details included in the video. Using the line provided, write in Spanish the information heard in the video.

Note: Not all of the details are included in the video.

- a. Health issue that the institute wants to prevent \_\_\_\_\_
- b. Number of parents that should participate \_\_\_\_\_
- c. Percentage of kids ages 3–12 that are overweight \_\_\_\_\_
- d. Average weight of these kids \_\_\_\_\_
- e. Ideal weight for a three-year-old child \_\_\_\_\_
- f. One example of a problem caused by being overweight \_\_\_\_\_
- g. When healthy habits should be developed \_\_\_\_\_
- h. One example of a healthy habit to start \_\_\_\_\_

### 4. Organizational Features

How is the video organized? Choose the features that apply and explain briefly in English why you selected each feature.

- 1. Description
- 2. Chronological
- 3. Autobiographical
- 4. Problem/Solution
- 5. Biographical

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## 5. Guessing Meaning from Context

Using the context from the video, guess what these words and/or phrases might mean in English. The time in the video where the words and/or phrases are mentioned is in parentheses.

1. *graves problemas* (0:22) \_\_\_\_\_
2. *hábitos de vida **saludables*** (0:34) \_\_\_\_\_
3. ***evitar** el sedentarismo* (0:48) \_\_\_\_\_
4. ***una revisión** oportuna* (0:58) \_\_\_\_\_

## 6. Inferences

“Listen between the lines” to answer the questions below. Justify your choices in English with evidence from the video.

1. What are some additional examples of healthy habits the program could suggest to parents?

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2. Why do you think the program is being offered at the Family Medicine Clinics in Mexico? (Research *Unidades de Medicina Familiar en Chihuahua* before answering this question.)

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## 7. Author’s Perspective/Purpose

Select the purpose of the video. Justify your answer in English with evidence from the video.

\_\_\_\_\_ Informative      \_\_\_\_\_ Entertainment      \_\_\_\_\_ Persuasive

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## 8. Comparing Cultural Perspectives

Answer in Spanish the following questions. Use evidence from the video to support your response.

1. *Piensa en tu programa de noticias locales. ¿Cómo es un segmento de noticias de tu ciudad? ¿Cómo se compara con Adriana Ruiz y este segmento de noticias de Televisa Juárez?*

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2. *¿Qué hace el gobierno de los EE. UU. para ayudar a promover un estilo de vida saludable? ¿Cómo se compara esto con el programa ofrecido por el Instituto Mexicano del Seguro Social (IMSS)?*

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## 9. Personal Reaction to the Video

Describe your personal reaction to the video. Write your response in Spanish and provide evidence from the video to support your reaction.

*Reacción personal:*

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